

Module 2  
Lesson 3

Objectives:

- Understand digital law, rights and security
- Know your child's school internet safety policy
- Be able to have open discussions with child about online safety

Materials:

- Computer
- Paper
- Pencil

Teacher	Learner
Have learners write down in their own terms what "Digital Citizenship" means.	Write down definition of "Digital Citizenship"
Do a quick pre-assessment on digital law. Have students write down one word when they think of digital law	Pre-assessment
We are going to do a bubble map. Draw a circle in the middle of a piece of paper and write "Digital Law" in it. Then draw a bigger circle around the small one. Write down anything that comes to mind when we say the word "Digital Law".	Bubble map
Pull up the powerpoint on digital law. Have students take notes on a piece of paper Questions to ask: 1. What do you think are some of your rights as a student or parent in terms of internet safety? 2. Where do we find support for advanced online safety? 3. How do you think the school and teachers can support your child in internet safety?	Take notes on powerpoint
Share CMS Internet Safety Policy Ask learners to think about this and what conversation they could have with their students about internet safety	Think about internet safety and conversations to have in the future with your child regarding this
Post Assessment Add in more terms in our bubble map that relate to digital law and safety	Add in more terms to bubble map